After reviewing our 2016 *Investing for Success* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our initiatives as needed to ensure every student succeeds.

### 2016 targets
- Year 5 NAPLAN Writing - National Minimum Standard — 95%
- English A-E Data – Semester 2, 2016 – 95% students achieving C or higher
- Year 3 NAPLAN Numeracy – Upper Two Bands – 40%
- Year 3 NAPLAN Numeracy – Upper Two Bands – 26%

### 2016 outcomes
- Year 5 NAPLAN Writing - National Minimum Standard – 92.5%
- English A-E Data – Semester 2, 2016 – 87.5% students achieving C or higher
- Year 3 NAPLAN Numeracy – Upper Two Bands – 42.6%
- Year 3 NAPLAN Numeracy – Upper Two Bands – 28.3%

Initiatives implemented include:
- Implementing desk top audits to lead and upskill teachers in the analysis and application of learning data to ensure targeted teaching.
- Embedding a process of developing individual learning goals and aligning explicit learning interventions, including the extension of highly able learners.
- Providing professional develop and coaching to ensure whole school, highly effective pedagogical practices in order to support optimum progress for all students.
- Embedding the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice.
- Building teacher capacity in the teaching of writing.