

Investing for Success

Under this agreement for 2017

Everton Park State School will receive

\$144,512*

This funding will be used to

- Increase the percentage of Year 3 students in NAPLAN Writing and Reading National Minimum Standard to 100%.
- Increase the percentage of Year 3 students in NAPLAN Writing & Reading Upper Two Band to 60%.
- Increase the percentage of Year 5 students in NAPLAN Writing & Reading National Minimum Standard to 100%.
- Increase the percentage of Year 5 students in NAPLAN Writing & Reading Upper Two Band to 55%.
- Increase the percentage of students receiving a C or above in English across all year levels in Semester Two 2017 from 87.5% to 90%.

Our initiatives include

- Implementing a structured Reading Pedagogical Framework with an explicit focus on Guided Reading through the Gradual Release of Responsibility.
- Embedding a whole school approach to the explicit teaching of Writing using formative assessment.
- Coaching to ensure consistent teaching practices in Literacy - Reading.
- Creating differentiation planners identifying literacy needs for all students.
- Embedding case management to identify strategies for students who show little or no improvement in the area of Literacy.
- Embedding data analysis and improving data literacy to inform teaching and learning in Reading (and English).

Our school will improve student outcomes by

<ul style="list-style-type: none"> • Expanding the Leadership Team by employing a Deputy Principal to lead the development and implementation of a framework for support, intervention and extension across the school creating strong alignment between student data and allocation of school resources and a tiered support model with clearly defined roles and responsibilities for staff on the Support Team including Teacher Assistants. • Leading the development and implementation of the EPSS Reading Pedagogical Framework and embedding the Writing Process through formative assessment practices. Developing curriculum and pedagogical knowledge through instructional coaching to develop the capacity of the Leadership Team, Teachers and Teacher Assistants. Designing and managing Professional Learning, resources and timetabling of Teacher Assistants and other support staff. 	\$ 115, 512
<ul style="list-style-type: none"> • Employing Teacher Assistants to assist with the implementation and facilitation of the EPSS Reading Pedagogical Framework. 	\$ 20, 000
<ul style="list-style-type: none"> • Employing an additional 0.1 Speech Language Therapist. 	\$ 9, 000



Aminta Miller
Acting Principal
Everton Park State School



Dr Jim Watterston
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